



ROTARY INTERNATIONAL  
AUSTRALIA/NEW ZEALAND STUDENT EXCHANGE 2016  
DISTRICT 9520



Sponsoring Rotary Club Forms  
Due Date: 30 August 2015

**Key Dates for 2016 Exchange Year**

Expression of Interest Forms Due	30 June 2015
Full Application Forms Due	30 July 2015
Club Interviews Completed	30 August 2015
District Interviews Completed	30 September 2015
Student Matches Advised	01 December 2015
Australian Students Travel to NZ	3 April 2016
Both students return to Australia	26 June 2016
New Zealand students return home	18 September 2016

CHECKLIST

- Complete the Rotary Club Family Interview on this Form.
- Select a Rotary Mentor for the student.
- Please return one original and one copy.
- Ensure that the Rotary Club Endorsement is completed on Page 5 of this Form.
- Signed Police Vetting forms for host family aged 18+ as well as for mentor.
- Forward all completed forms to the address below before 30 August 2015.

***Please read this document prior to conducting the interview. Some points are questions, others rely on your observation of the student and parents being interviewed***

**Student Sponsorship Fee: A\$350 per student, invoiced separately**

This fee goes towards funding uniform package plus administration costs for the sponsored student.

Please return all material to:

Geoff and Robyn Oertel  
District 9520 Chair  
Rotary Australia/New Zealand Student Exchange  
PO Box 810, Strathalbyn, SA 5255  
Phone: +61 8 8536 8024

Email: oertel1@internode.on.net

**NOTE: This application is due back to the District 9520 Chair by 30 August 2015.**



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## CONFIDENTIAL ROTARY CLUB FAMILY INTERVIEW TO BE CONDUCTED IN HOST FAMILY HOME

STUDENT'S NAME .....

SPONSORING ROTARY CLUB .....

ROTARIAN(s) COMPLETING REPORT .....

Rotary Interviewer's Contact Phone numbers .....

Host Parent(s) Name(s) .....

### PART A - HOUSING REPORT

The following report is submitted in respect of the hosting arrangements offered:

Address .....

Home location                      City Suburb  Small town  Rural  Other .....

If located in a rural area, what is the distance to the nearest town? ..... (km)

Nearest International Airport for Departure .....

Is Internet available in the home? YES  NO  Student Email .....

What is the access ADSL  Dial Up  Mobile  Parent Email .....

Are there any features of the house that an exchange student might find unusual? (e.g. outside toilet, tank water, tidiness, inside animals etc.)  
 .....

Will the exchange student have a separate bedroom? YES  NO

If NO, with whom will the exchange student share? .....

If shared, can a separate room be made available if required? YES  NO

How far is the home from public transport? .....

Mode of travel to attend school ..... Travelling time .....

### PART B - FAMILY

Father's Name ..... Rotarian?  Rotary Club .....

Occupation ..... Hours worked .....

Mother's Name ..... Rotarian?  Rotary Club .....

Occupation ..... Hours worked .....

After school care arrangements .....

General remarks & accommodation recommendation .....

If the student is successfully matched and accepted into the programme, it is a requirement that all persons 18 and over living in the home at the time of the exchange have Police Checks performed.

Is this acceptable? YES  NO



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**PART C - FAMILY ATTITUDES**

Family routine and life style    Very Organised     Reasonable     Very Casual   
 Parent's attitude to discipline    Little     Reasonable     Strict

Are the Parents inclined to be overbearing?    YES     NO

Religion: is there noticeable family emphasis on Religion?    YES     NO

Is it    Low key     Moderate     Strong

Is there a positive attitude of parents to the exchange program    YES     NO

Is it    Indifferent     Moderate     Strong

Who suggested applying for the Exchange?    Student     Parent     Teacher     Other

Previous experience in the home hosting student(s) .....

When? ..... For how long? .....

Your observation of family temperament .....

Pertinent comments with regard to the selection and matching of this family with an overseas student (include any doubts or factors that might need to be considered) .....

Does the student have a large number of friends or just a few? With what age groups? .....

Does the student have a boyfriend/girlfriend?    YES     NO

If yes do they attend the following as a couple:    Church     Club Functions     Dances     Movies   
 Parties     School

Do Parents drop off and pick up?    YES     NO

Is the student allowed to have alcoholic drink?    YES     NO

Circumstances    At Home     With Meals     At Parties

Do Parents go out socially?    YES     NO

Frequency    Rarely     Occasionally     Often   
 Accompanied by family    Rarely     Occasionally     Often

Does anyone in the family smoke indoors at home?    YES     NO

Diet: are there any requirements for special diets?    YES     NO

Circumstances    Medical     Ethnic     Religious

Details .....

Is the student required to assist in the home?    YES     NO

Frequency    Rarely     Occasionally     Often

Types of Chores .....



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**INSPECTION CHECKLIST**

Visit completed by: \_\_\_\_\_ Date of visit \_\_\_\_\_

Initial Consult

Family Name:	
Nationality:	Language(s) spoken:

Home Qualities:	Excellent	Average	Poor	Comment
Cleanliness				
Light and roomy				
Adequate toilet and bathroom facilities				
Suitable for adolescents				
Home Security				
Adequate heating				
Good upkeep of property				

Family Qualities:	Excellent	Average	Poor	Comment
Caring family				
Included in family activities				
Attitude				
Knowledge and skills				
Personal qualities				
Home situation				

Student's bedroom requirements:	Excellent	Average	Poor	Comment
Bed with linen and blankets				
Wardrobe and/or drawers				
Study desk and chair				
Lamp				
Mirror				
Room quality/size				
Shared				

Computer:	Excellent	Average	Poor	Comment
Availability				
Number of Users				
Supervision				
Rules for use				
Privacy				

Accept vegetarian/special diet student?      Yes       No

Signed: \_\_\_\_\_



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## PART D - PRELIMINARY MATCHING INFORMATION

Name ..... Gender: MALE  FEMALE

Locality Name ..... SUBURB  SMALL TOWN  RURAL

Date of Birth ..... Age on 1 January 2016 ..... years ..... months  
 Maturity compared to age: LESS  SAME  GREATER

School Type SINGLE SEX  CO-ED  PUBLIC  PRIVATE  BOARDING  DAY SCHOOL  BOTH

Approx Number of Students in the School ..... School Year (in Exchange Year) .....

Future Ambitions .....

Student's Religion and/or Religious Denomination .....

Sports Played .....

Other Hobbies .....

IT Usage .....

Musical Interests .....

Would you be willing to be hosted by single parent? YES  NO

Would you be willing to be hosted by a solo mother? YES  NO

Would you be willing to be hosted by a solo father? YES  NO

Are you prepared to attend separate high schools from your match, if necessary? YES  NO

Would a mixed gender exchange be considered if necessary? YES  NO  MAYBE

Would a One-Way Exchange be considered if no match could be found? YES  NO

Factor	Scoring Scheme	Score (0-5)
Sociability	Relates to the size of the student's circle of friends, and the amount of time the student spends with these friends outside school and organised sport activities. <b>0 V. Low    1 Low    2 Avg    3 Avg+    4 High    5 Ex.</b>	—
Personal Presentation	Relates to the personal appearance of the student, measured by the student's attention to cleanliness, tidiness, grooming etc. <b>0 V. Low    1 Low    2 Avg    3 Avg+    4 High    5 Ex.</b>	—
Computer Usage for study/school purposes	Hours per day on average <b>0            1            2            3            4            5</b>	—
Computer & mobile phones usage for social networking etc	Hours per day on average <b>0            1            2            3            4            5</b>	—
Religious Observance	Frequency on average (including regular services, youth groups) <b>0 Never    1 Rarely    2 Monthly    3 Weekly    4 Often    5 Daily</b>	—
Sports Activities	Frequency on average (including training, competition) <b>0 Never    1 Rarely    2 Monthly    3 Weekly    4 Often    5 Daily</b>	—
Recreational Reading	Frequency on average (excluding school study and homework) <b>0 Never    1 Rarely    2 Monthly    3 Weekly    4 Often    5 Daily</b>	—



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Music Activities	Frequency on average (including use in school) <b>0</b> <i>Never</i> <b>1</b> <i>Rarely</i> <b>2</b> <i>Monthly</i> <b>3</b> <i>Weekly</i> <b>4</b> <i>Often</i> <b>5</b> <i>Daily</i>	—
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**PART E - SUMMARY**

	Poor	Low	Average	Good	Excellent
Overall Feelings/Impressions	E	D	C	B	A
Appearance	E	D	C	B	A
Communication	E	D	C	B	A
Personality	E	D	C	B	A
Maturity	E	D	C	B	A
Student Attitude	E	D	C	B	A
Parental Attitude	E	D	C	B	A

**INTERVIEWER'S GENERAL ASSESSMENT** .....

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**GENERAL COMMENTS OR CONCERNS** .....

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Signature(s) of Interviewing Rotarian(s) .....

Dated .....



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**PART F - ROTARY MENTOR**

**Name of Rotary Club** ..... (Rotary International District 9520)

*Please note: the current Club President Elect, who will become Club President in July 2016, is unable to be a Mentor for this programme.*

**Rotary Mentor** (for applicant and returning student)

Name ..... Partner's name .....

Home Address .....

Ph (H) ..... (W) ..... (M) .....

Fax ..... E-mail .....

*I agree to act as Rotary Mentor for this applicant and, if he or she is successfully matched, to act as Mentor to the inbound student:*

ROTARY MENTOR'S SIGNATURE ..... Date .....

**PART G - HOST CLUB ENDORSEMENT**

THE ROTARY CLUB OF ..... submits for the consideration of the District Rotary Australia/New Zealand Student Exchange Committee, the application of ..... for an Exchange Studentship.

The application has been carefully checked, and the Club's Board of Directors gives its unqualified endorsement.

Rotary Club President ..... Date .....

Rotary Club Secretary ..... Date .....

***Please return to the RANZSE District Committee.***